



SC Annual School Report Card Summary

Ridgeland Hardeeville High School
JASPER COUNTY
Grades: 9-12 Enrollment: 727
Principal: Karen G. Parker
Superintendent: Dr. Vashti K. Washington
Board Chair: Bert Riley

PERFORMANCE		Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.					
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM		
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator	
2014	Below Average	Good	TBD	TBD	D	N/A	
2013	Below Average	Excellent	GOLD	N/A	F	N/A	
2012	At-Risk	At-Risk	N/A	N/A	F	N/A	

ABSOLUTE RATING OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*				
EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
5	4	22	9	4

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours with Poverty Indices of no more than 5% above or below the index for this district.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS				
	Our High School		High Schools with Students Like Ours	
	2013	2014	2013	2014
Passed 2 subtests (%)	44.7%	60.4%	71.8%	62.5%
Passed 1 subtest (%)	34.5%	26.0%	16.2%	23.2%
Passed no subtests (%)	20.8%	13.6%	12.7%	14.4%

HSAP PASSAGE RATE (%) BY SPRING 2014		
	Our High School	High Schools with Students Like Ours
Passage Rate	81.6%	84.0%

ON-TIME GRADUATION RATE		
	Our High School	High Schools with Students Like Ours
Number of students	178	116
Number of diplomas	124	86
Rate (%)	69.7%	72.1%

END OF COURSE TESTS - 2014		
% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	50.6%	70.5%
English 1	42.7%	53.1%
Biology 1/Applied Biology 2	50.0%	64.2%
US History and the Constitution	39.8%	44.4%
All Tests	45.5%	57.9%



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

Ridgeland Hardeeville High School
JASPER COUNTY
SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n = 727)				
Retention Rate	3.2%	Up from 1.4%	5.0%	3.0%
Attendance Rate	97.4%	Down from 97.7%	94.8%	96.2%
Served by gifted and talented program	1.6%	Up from 1.2%	11.8%	17.7%
With disabilities	11.8%	Down from 12.2%	14.9%	11.5%
Older than usual for grade	11.2%	Up from 10.3%	10.8%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	3.4%	Up from 0.9%	1.6%	1.1%
Enrolled in AP/IB programs	3.4%	Down from 4.0%	8.5%	15.4%
Successful on AP/IB exams	54.6%	N/A	17.7%	52.8%
Eligible for LIFE Scholarship	27.2%	Down from 34.4%	28.6%	30.6%
Career/technology students in co-curricular organizations	3.3%	Up from 2.7%	6.3%	5.3%
Enrollment in career/technology courses	395	Down from 482	247	423
Career/technology students attaining technical skills	83.7%	Up from 83.1%	81.3%	84.5%
Annual dropout rate	5.6%	Up from 2.1%	2.0%	2.1%
Teachers (n = 46)				
Teachers with advanced degrees	67.4%	Up from 64.6%	62.1%	64.3%
Continuing contract teachers	54.3%	Down from 60.4%	66.7%	77.3%
Teachers returning from previous year	73.9%	Up from 72.9%	79.7%	85.5%
Teacher attendance rate	94.7%	Down from 97.4%	95.4%	95.5%
Average teacher salary*	\$50,077	Up 1.3%	\$45,542	\$48,414
Classes not taught by highly qualified teachers	17.7%	Up from 10.7%	7.7%	3.0%
Professional development days/teacher	15.4 days	Up from 11.5 days	10.4 days	10.0 days
School				
Principal's years at school	1.0	Down from 3.0	3.0	3.0
Student-teacher ratio in core subjects	28.2 to 1	Down from 30.5 to 1	20.4 to 1	26.0 to 1
Prime instructional time	90.5%	Down from 94.5%	89.5%	90.3%
Dollars spent per pupil**	\$7,292	Up 13.9%	\$11,102	\$8,238
Percent expenditures for teacher salaries**	58.8%	Up from 57.0%	54.8%	56.9%
Percent of expenditures for instruction**	60.0%	Up from 59.0%	55.7%	58.0%
Opportunities in the arts	Good	Down from Excellent	Good	Excellent
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	93.9%	Up from 88.8%	97.2%	98.7%
Character development program	Good	Up from Average	Good	Good
ESEA composite index score	68.5	Up from 33.8	70.6	84.1

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	28	588	8
Percent satisfied with learning environment	39.3%	40.1%	I/S
Percent satisfied with social and physical environment	59.2%	52.1%	I/S
Percent satisfied with school-home relations	29.6%	71.9%	I/S

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

REPORT OF PRINCIPAL AND SCHOOL
IMPROVEMENT COUNCIL

Ridgeland- Hardeeville High School is "Naming, Claiming, Believing, and Achieving Academic Success"! We continue to make improvements in all areas by implementing a balance of academics, interpersonal relationships, and development. The administration, faculty and staff members at Ridgeland- Hardeeville High School are enthusiastic, conscientious, and determined to help our students enhance their ability to succeed in a globally competitive world.

This year we were the recipient of the Palmetto Gold Award for our Excellent Growth Rate! We are pleased to report that that our EOC average, our graduation rate and our HSAP passage rate increased. We are diligently trying to obtain our academic goals by continuing the following initiatives: Dual Credit Courses at Technical College of the Low Country (TCL) and University of South Carolina-Beaufort, quarterly student recognition programs, 4X4 block schedule, grade- level parent nights, credit recovery lab, HSAP and EOC tutorial sessions during and after school, AVID elective, Upward Bound and Talent Search through TCL, to name a few. Additionally, our staff has participated in several professional developments. These included AVID strategies, Literacy Workshop,Formative Assessment, Common Core State Standards, and Data Analysis. These focused efforts supported the success of our students, which made progress towards closing the achievement gap.

Our 2013-2014 graduating class were awarded almost \$2 million in scholarships. Forty-one of our students qualified for the LIFE Scholarship. One student received the ROTC scholarship. several athletes signed on to play sports at various colleges and universities.

In addition to our academic successes, Ridgeland- Hardeeville High School student athletes had a competitive season. Our varsity boys basketball team won the Region 6-AA championship and several track athletes made it to the State play offs.

Ridgeland- Hardeeville High School represents a stepping stone of the many instructional gateways our students will surpass towards their career aspirations. We recognize the students’ diverse abilities, interests, and talents. By continuing to work with stakeholders at all levels, we will continue to use best practices to ensure academic success-within our walls and beyond.

Joann Faison, School Improvement Council Chair

Karen G. Parker, Principal